

"I am Skye, and I come from China. I began my studies at USW with the pre-sessional English language course. I really enjoyed this course, which not only helped me improve my English skills, but also taught me a lot about British culture; every week we had a school trip, and it allowed my friends and me to experience the British culture and landscape. While I was on the pre-sessional English course, I made a lot of friends, and studying with my classmates and my teachers Louise and Mark was a really good experience. The pre-sessional class provided me with many cherished memories."

Ziyuan Wu (China), Pre-Sessional Programme

"Our IB students have been going to the UK for many years on several types of interesting trips, but the programme we attended at the University of South Wales was the best we ever had. The lessons were a most valuable addition to our curriculum, both teachers and students were enthusiastic. The outdoor activities were well organised and interesting; and our students stayed with very friendly host families."

Dr K J Keuning (English and International Baccalaureate)

"I have benefitted a lot from the three month training programme. First, the accommodation here is comfortable, with private en suite bedrooms and a shared kitchen. I've enjoyed the chance to communicate with other professors and neighbours when we are cooking. Second, the teachers here are all very kind. They are always glad to answer our questions and help us improve our English in daily life, as well as pronunciation, grammar, writing and teaching presentations. The classes are colourful and useful. Third, we have visited many famous places, like Bath, Oxford and Cardiff Museum. We have all enjoyed the programme; it has been fantastic."

Shaoqin Wang, Beijing University of Civil Engineering and Architecture. Developing English Language Medium Teaching for Higher Education Programme,

**University
of South
Wales**

English Language and Professional Development Programmes

Centre for International English
www.southwales.ac.uk/international-english



Accredited by the
**BRITISH
COUNCIL**
for the teaching
of English



Accredited by the
**BRITISH
COUNCIL**
for the teaching
of English

Call: +44 (0)1443 654 450

Visit: www.southwales.ac.uk/international-english

Cover image: Treforest Campus

International English at the University of South Wales

The Centre for International English provides academic language and preparation courses for international students who wish to study at the University of South Wales. The Centre also delivers a range of professional development programmes for international academics that aim to enhance English language and teaching methodology.

The qualified teachers and administrative staff at the Centre for International English have considerable experience of working with students from all over the world. Our international support staff work closely with academic staff in the Centre to help international students with enrolment, immigration and finding accommodation. In addition, they offer full support for students' social and cultural integration into the South Wales area.

All our fee-paying programmes run at the Treforest campus are accredited by the British Council.

Contents	
Summer Schools	3
Pre-sessional Programme	3
In-sessional Programme	4
International Foundation Programme	4
University of Cambridge English Language Assessment Examinations	6
English for Aviation	6
Professional Practice Programmes	7

Which entry level graduate are you?

For undergraduate study	For postgraduate study
To undertake a course of undergraduate study, you will need a good command of English and be able to prove you have at least the equivalent of:	To undertake a course of postgraduate study, you will need a good command of English and be able to prove you have at least the equivalent of:
<ul style="list-style-type: none"> • IELTS 6.0 overall (with at least 5.5 in each component) • TOEFL IBT 79 (Listening 17, Speaking 20, Reading 18, Writing 17) 	<ul style="list-style-type: none"> • IELTS 6.5 overall (with at least 5.5 in each component) • TOEFL IBT 86 (Listening 17, Speaking 20, Reading 18, Writing 17)

If you do not meet these language requirements, you may be eligible for one of our preparation courses: the Pre-sessional Programme (page 3) or International Foundation Programme (page 4). If you already meet these requirements, you may wish to maintain and develop your language skills on our free In-sessional Programme (see page 4).



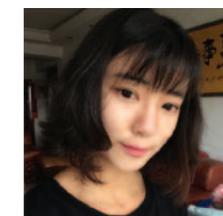
Summer schools/Short courses

The Centre for International English offers a range of short courses that usually run during the summer and range from one to eight weeks in length. These summer school programmes include trips to places of interest, welcome meals, airport transfers and self-catering en suite accommodation on campus. Examples of recent courses can be seen in the table below.

- **Advanced Intensive English** – 2 weeks
- **English for Specific Academic Purposes (eg, Business, Law or Engineering)** – 2 weeks- English for Business and Management.
- **International Baccalaureate Diploma crammer course** 1 week
- **Cambridge ESOL Exam Preparation Courses** 1 week
- **IELTS Preparation Courses** 4 weeks

Pre-sessional Programme

The Pre-sessional Programme is for academically qualified students who need to improve their general and academic English language skills before starting a foundation, undergraduate or postgraduate degree course at the University of South Wales. To enrol on the Pre-sessional English course, you must have a valid offer from the University of South Wales and an appropriate IELTS score (please see table below).



"I really enjoyed this course, which not only helped me improve my English skills, but also taught me a lot about British culture."
Ziyuan Wu

See back cover for full quote.



Students from Van der Capellen, Holland. (IB Diploma Language A and B Programme)

"The lessons were a most valuable addition to our curriculum, both teachers and students were enthusiastic."
Dr K J Keuning

See back cover for full quote.

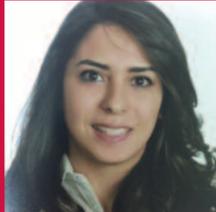
The Pre-sessional programme is designed to:

- Improve English language proficiency in the core skills of listening, speaking, reading and writing at the level required to undertake a university qualification.
- Provide study skills guidance, including giving presentations, taking notes from lectures, writing assignments and exam technique.
- Offer advice on how to gain the best from the online and offline study materials available to you from multiple sources. Assessment will be by means of coursework, tests, projects, individual and group presentations, and online assignments.

Pre-sessional Programme entry requirements		
Current English language level	Recommended Pre-sessional Programme	Dates
• IELTS 4.0 or equivalent (with at least 4.0 in all components)	• 20 weeks	• July – December
• IELTS 4.5 or equivalent (with at least 4.0 in all components)	• 15 weeks	• May – September August – December
• IELTS 5.0 or equivalent (with at least 4.5 in writing and 4.0 in all other components)	• 10 weeks	• July – September October – December
• IELTS 5.5/6.0 or equivalent (with at least 5.5 in writing and 5.0 in all other components)	• 5 weeks	• August – September November – December

In-sessional Programme

Some international students may need to maintain their academic English language level throughout their degree programme. The In-sessional Programme is a programme of free classes aimed at helping students with academic reading, writing, listening and speaking skills. These classes take place in the autumn and spring terms only. You should register your interest with the Centre for International English at the beginning of term.



"I am Fida'a Yassin from Jordan. At the first stage of my master's studies, I thought that I needed to be stronger in Academic English, and especially in writing. In my point of view, writing in English might be a challenge as English is not my first language. Therefore, my friend Amal and I decided to join the in-sessional academic English Course, so that we could improve and develop our writing skills, and continue our master's studies without facing struggles. Honestly, all the teachers were helpful and reliable in each class, and their materials were easy to use and follow. Finally, if I were you, I would motivate myself to join these classes as soon as possible."

Fida'a Yassin (Jordan), In-Sessional Programme

International Foundation Programme (IFP)

Our International Foundation Programme (IFP) is an access course for international students who are interested in pursuing an undergraduate degree in the UK. It prepares students for direct entry to the first year of an undergraduate degree at the University of South Wales, by offering the opportunity to improve their English language ability and to study a range of subjects to the standard required for progression to undergraduate study. Students will also become familiar with UK university life, its academic requirements, and unique teaching and learning approaches. Learners will be taught in small groups and assessment will be by means of coursework, tests, projects, individual and group presentations, and online assessments. There are two IFP courses at the University of South Wales and students will be placed on the appropriate course depending on their English language level.

Course Content:

- Speaking and listening skills, academic reading, academic writing and study skills (the selection of English modules taken will depend on language background and English level).
- Subject modules in Business, Law and Sociology (for the general pathway) or Engineering (for the Engineering pathway).
- Key skills: Maths and Computing.

We offer two pathways, specifically designed to fit the needs of our University of South Wales degree programmes.

General pathway

Upon successful completion of the IFP and fulfilment of the academic and English language progression criteria, students can progress to an undergraduate award at the University in one of the following subject areas:

- Business
- Law, Accounting and Finance
- Humanities and Social Sciences (excluding Creative Writing and English)
- Psychology
- Computing

Engineering pathway

Upon successful completion of the IFP and fulfilment of the academic and English language progression criteria, students can progress to the first year of an undergraduate award at the University in the following areas:

Engineering:

- BEng/BSc (Hons) Mechanical Engineering
- BEng/BSc (Hons) Civil Engineering
- BSc (Hons) Mathematical Science (if student has equivalent of grade B at A-level in Maths)
- BEng (Hons) Aeronautical
- BSc (Hons) Aircraft Maintenance

Electrical and Lighting Technology:

- BSc (Hons) Electrical and Electronic Engineering
- BEng (Hons) Electromechanical Systems Design
- BEng (Hons) Electrical and Electronic Engineering
- BEng (Hons) Electronic and Communication Engineering
- BSc (Hons) Information Technology
- BEng (Hons) Computer Systems Engineering

Please contact the University before applying to check that your chosen pathway is available and applicable to your academic and language background.



"My name is Desmond Osazuwa from Nigeria. The IFP has helped me tremendously in bettering my English and also in preparing for my course. The team of teachers was a huge influence in this course; they helped with their time and also simplifying the module for the students' understanding. They also made us take what we learned in the classroom and practice it in individual projects. During the short time I spent here, I was able to meet different nationalities and cultivate my public speaking skills to a very large extent. To those who are thinking of the IFP, I would say "Go for it, and you won't regret it!" Good luck."

Desmond Osazuwa (Nigeria), IFP Programme

Further information

Call: +44 (0)1443 654 450
E-mail: international.english@southwales.ac.uk

For students who have an IELTS 5.0, visit: www.southwales.ac.uk/ifpie
for students who have an IELTS 6.0 or above, visit: www.southwales.ac.uk/ifp

Natalie Simpson BSc Hons Aircraft Maintenance
Engineering student in aerospace classroom

www.southwales.ac.uk/international-english | +44 (0)1443 654 450



University of Cambridge English Language Assessment Examinations

The Centre for International English is an accredited centre for the University of Cambridge English Language Assessment examinations. Cambridge English Language Assessment offers the world's leading range of certificates for learners and teachers of English, and are taken by over 3 million people in 130 countries. They enable entrance to university or college, and improve job prospects by benchmarking and certifying progress in English. More than 11,000 employers, universities and government bodies around the world recognise Cambridge English Language Assessment qualifications. The Centre for International English offers the following examinations:

- Preliminary English Test (PET) – A2 level
- First Certificate in English (FCE) – B2 level
- Certificate in Advanced English (CAE) – C1 level
- Certificate of Proficiency in English (CPE) – C2 level

We are also accredited to provide the Cambridge Business English Certificate (BEC) examinations.

Profile of recommended examinations for university entry:

First Certificate in English (FCE)

This is the Cambridge ESOL upper intermediate exam. It tests your ability to communicate with confidence in written and spoken English in a variety of everyday situations. It is an ideal exam for those who want to use English for work or study purposes. Successful completion certifies English language competence at B2 level (equating to IELTS 5.5 to 6.5). Most UK universities require students to have a minimum of B2 for undergraduate study.

Certificate in Advanced English (CAE)

This is the level of English required for more demanding academic or professional settings. It shows that you are highly proficient in English and that you are well-placed to deal with complicated academic and professional tasks in English. Successful completion certifies English language competence at C1 level (equating to IELTS 7.0 to 8.0). Students with this certificate will usually have no problems pursuing postgraduate study or research at a UK university.

The Centre for International English also runs Cambridge English Language Assessment exam preparation courses throughout the year. Please contact us for more information.

Language Training for Professionals

The Centre for International English provides a range of language and educational training courses for individuals, organisations and educational institutions. Our teaching team can come to your place of work, or arrange a bespoke training programme here at the University. In many cases accommodation can be arranged and on longer programmes, delegates will be taken on field trips to local places of interest. We think it is important to include a wider audience in your professional training, so we will also arrange guest lectures, tutorials and visits relevant to your subject area.

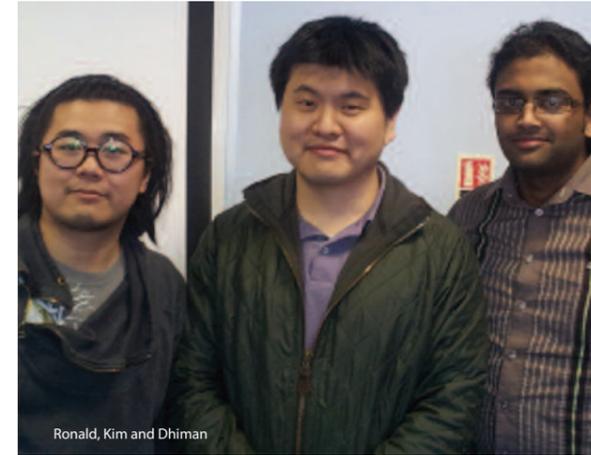
English for Aviation

Technical English

We can provide a highly skilled team of language specialists who can produce and assist in the generation of technical documentation capable of meeting the requirements of the ASD STE-100 (Aerospace and Defence Industries Association of Europe Simplified Technical English). Reference and adherence to this technical glossary and writing guide is essential for anyone working in the aviation industry, particularly in the areas of aircraft manufacturing and maintenance. Our teaching team will work effectively, efficiently and professionally with your organisation; our aim is to assist both native and non-native speakers of English to achieve a level of familiarity and fluency with this specific field of technical English language.

ICAO Proficiency

Since 2008, aviation professionals such as ground staff, air traffic controllers and pilots have been required to fulfil the English language requirements prescribed by the ICAO and be re-assessed at appropriate intervals. The ICAO Language Proficiency assessment represents the range of language often used for oral and aural communication in civil aviation. The team of language experts at the University of South Wales offers targeted English language classes, using contemporary teaching techniques and carefully selected materials to help delegates reach the level of proficiency stipulated by their particular role in the aviation industry. For instance, Level 4 (Operational) is the minimum level required for those working in Radio-Telephony and for pilots working on international routes.



Ronald, Kim and Dhiman

“The aviation industry has created this complex – but essential – kind of English which is necessary for universal understanding.”

Ronald (Singapore)

“If you’re going to work in the aviation industry, you should definitely attend Aviation English classes.”

Kim (South Korea)

“The course is really helpful for improving your language skills. Aviation English is totally different from the normal English we speak every day.”

Dhiman (Bangladesh)

Academic Professional Development

The Centre for International English provides bespoke professional practice programmes for academics from all over the world. During these programmes, which range from four to twelve weeks in length, you and your colleagues will develop cutting-edge teaching techniques as you explore your academic disciplines and further your research interests. The programme can be run at the University of South Wales or on your university campus. As internationalisation becomes more significant in higher education, learning and teaching through the medium of English is at the forefront of many institutions’ agendas. The University of South Wales’s unique Professional Development Programmes will help enhance the standard of your academic staff and the reputation of your university. Recent programmes include:

Developing English Language Medium Teaching for Higher Education

This programme is intended for academics who need to teach bilingually or through the medium of English when they return to their country. It helps participants develop advanced communication skills, such as delivery of professional presentations and writing research papers for publication. By the end of the course, participants will have produced a portfolio of teaching materials, which can then be used at their institution to enhance teaching and learning for students and staff.

Directors Training Programme

This educational leadership programme covers a range of educational, management and cultural topics, and is useful for those involved in quality assurance, administration or management at a higher education institution overseas. This programme typically lasts three weeks, with the last few days spent on a sightseeing tour of the UK. Sessions are delivered in English and a translator can be provided if required.

Research-Based Programme in English Language and Linguistics

This programme is aimed at experienced non-native teachers of English. It enables participants to observe lessons in a range of relevant subjects and engage in scholarly activity, with the aim of enhancing their theoretical knowledge and teaching technique. Delegates also attend sessions on teaching methodology and research issues in ELT.



“The teachers here are all very kind. They are always glad to answer our questions and help us improve our English in daily life.”

Shaoqin Wang

See back cover for full quote.

Medical Teacher Training

This programme helps qualified doctors and nurses develop their teaching skills in order for them to oversee the training of international medics. Part of the programme is dedicated to improving general and medical English language skills and guest lectures are provided by experts in the field. Typical lectures include public health, pain management and genetics. However, themes are adapted to suit a particular cohort. The programme also provides opportunities to visit local hospitals and observe lessons in medical sciences.

Bespoke Professional Development Courses

We also run bespoke development programmes for English language teachers from around the world. Recent examples include a First Certificate in English (FCE) teaching/testing workshop for a Dutch college and a four-week English language teaching skills programme for Mexican state school teachers.

Participants on our professional development programmes will be granted full staff access to electronic and library resources.